

Dr. EJ Summers**Academic/Professional Background****Name:** Dr. Emily J. (EJ) Summers**Title:** Associate Professor**Educational Background**

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ed.D.	2004	University of Houston	Curriculum & Instruction	<i>A critical ethnography: Oral histories as transformative educational practice</i>
PostBac	1997-1998	University of Texas at El Paso	Education; DeWitt Wallace Peace Corps Fellow	N/A
BA	1994	Baylor University	Environmental Studies; Foreign Service	<i>Environmental education in global contexts: World science in everyday living</i>

University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Associate Professor	Texas State University	2024-Present
Associate Professor/Research Scientist, Qualitative and Mixed Methods Research Methods	Texas State University	2022-2024
Associate Professor	Texas State University	2011-present
Assistant Professor	Texas State University	2005-2011
Engineering Students with Disabilities Coordinator; General Engineering Supplemental Instruction Coordinator/Supervisor; Academic Advisor II	University of Texas at Austin	2002-2005
Graduate Research Assistant, Partnership for the Active Teaching of History Teaching American History Federal Grant	University of Houston	Spring 2002
Instructor of Record/Teaching Fellow, Department of Curriculum & Instruction	University of Houston	2000-2002

Research Assistant, Center for Research, Education, Diversity & Excellence, National Research and Development Center, U.S. Department of Education, Office of Educational Research and Improvement (CREDE)	University of Houston	Summer 2001
Technology Teaching Assistant, Curriculum & Instruction	University of Houston	Summer 2000
Graduate Advisor, Curriculum & Instruction	University of Houston	1999-2000

Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Public School Teacher	Socorro Independent School District, El Paso, TX	1997-1999
Peace Corps Volunteer	Peace Corps Guatemala	1994-1997
Environmental Science Educational Outreach Specialist/ Teacher, Escuela Publica El Cajón	Defensores de la Naturaleza and Escuela Aldea El Cajón; Jones, Zacapa, Guatemala	1995-1997
Director of Education and K-12 Science Teacher	La Minerva Zoológico and La Escuela de la Calle, Quetzaltenango, Guatemala	1994-1995

TEACHING

Teaching Honors and Awards:

- ❖ Awardee (2025), Twelfth Annual Award for Excellence in Online Teaching Runner Up, Texas State University (www.distancelearning.txst.edu/instructional-design/award-for-excellence-in-online-teaching.html; <https://www.distancelearning.txst.edu/instructional-design/award-for-excellence-in-online-teaching/2024-winners.html>)
- ❖ Favorite Professor (2012; 2015; 2016; 2022; 2023), Alfred H. Nolle Chapter (Texas State University) of the Alpha Chi National Honor Scholarship Society
- ❖ Recipient, Teaching Award of Honor (2020), Texas State Alumni Association
- ❖ College of Education Nominee; University Runner Up (2008), Presidential Awards for Excellence in Teaching at the Assistant Professor/Instructor/Lecturer rank, Texas State University
- ❖ Nominee (2007), Texas State University Alumni Association's Teaching Award of Honor, Texas State University
- ❖ Recipient (2005), James W. Vick Excellence Award for Academic Advising, University of Texas at Austin, Austin, TX
- ❖ Recipient (2003; 2004), Services for Students with Disabilities Appreciation Award, University of Texas at Austin, Austin, TX

Courses Taught:

Undergraduate:

- ❖ CI 3338 Social Studies in the Elementary and Middle School
- ❖ CI 4332 Secondary Teaching: Curriculum and Technology
- ❖ CI 4343 Instructional Strategies for the Secondary Teacher
- ❖ EDP 1350 Effective Learning
- ❖ ELED 4320 Social Studies in the Elementary School
- ❖ HON 4390A Honors Thesis Research Methods
- ❖ UGS 018 First-Year Interest Group Seminar Class

Graduate:

- ❖ CI 5306 Evaluative Techniques for the Classroom Teacher
- ❖ CI 5314 Human Growth and Development
- ❖ CI 5328 Social Studies in the Elementary School
- ❖ CI 5330 Multicultural Teaching and Learning
- ❖ CI 5333 The Secondary Curriculum
- ❖ CI 5363 Strategies for Improving Secondary Teaching
- ❖ CI 5370 Classroom Management, Discipline, and Legal Issues
- ❖ CI 5372 Philosophical Foundations of Education
- ❖ CI 5375 Problems in Elementary Education: Field-based Research Design/Data Collection
- ❖ CI 5375 Problems in Elementary Education: Field-based Research, Data Analysis
- ❖ CI 5376 Problems in Secondary Education: Field-based Research Design/Data Collection
- ❖ CI 5376 Problems in Secondary Education: Field-based Research, Data Analysis
- ❖ CI 5390 Research Seminar in Education
- ❖ CI 5399A Thesis
- ❖ CI 5399B Thesis, continuing/concluding semester
- ❖ DE 5339 Mixed Methods Assessment and Evaluation
- ❖ ELED 6301 Elementary Social Education

Doctoral:

- ❖ CI 7101 Introduction to Research
- ❖ CI 7352 Beginning Qualitative Design and Analysis
- ❖ CI 7354 Intermediate Qualitative Design and Analysis
- ❖ CI 7355 Mixed Methods Research
- ❖ CI 7356 Advanced Qualitative Design and Analysis
- ❖ CI 7378 Independent Study
- ❖ CI 7399 Dissertation
- ❖ DE 7305 Multicultural Education in a P-16 Context
- ❖ ED 7354 Intermediate Qualitative Design and Analysis
- ❖ ED 7356 Advanced Qualitative Design and Analysis

Courses Assisted:

- ❖ CUIN 6330 Literacy Assessment and Instruction for Diverse Learners
- ❖ CUIN 6397 Master Reading Teacher (Taught Technology Sessions)

- ❖ WS 3376 Images of Women

Courses Prepared and Curriculum Development:

Graduate, Doctoral Level:

- ❖ CI 7352 Beginning Qualitative Design and Analysis
- ❖ CI 7355 Mixed Methods and Evaluation Research
- ❖ CI 7356 Advanced Qualitative Design and Analysis
- ❖ DE 7305 Multicultural Education in a P-16 Context
- ❖ ED 7352 Beginning Qualitative Design and Analysis
- ❖ ED 7354 Intermediate Qualitative Design and Analysis
- ❖ ED 7356 Advanced Qualitative Design and Analysis

Graduate, Masters Level:

- ❖ CI 5306 Field-based Evaluative Techniques for the Classroom Teacher, EC-12
- ❖ CI 5306 Summer Version; Evaluative Techniques for the Classroom Teacher, 6-12
- ❖ CI 5372 Philosophical Foundations of Education, Multicultural Designation
- ❖ CI 5372 Philosophical Foundations of Education, Online Version
- ❖ CI 5375 Problems in Elementary Education: Field-based Research Design/Data Collection, EC-8
- ❖ CI 5375 Problems in Elementary Education: Field-based Research, EC-8
- ❖ CI 5376 Problems in Secondary Education: Field-based Research
- ❖ CI 5376 Problems in Secondary Education: Field-based Research, Data Analysis
- ❖ CI 5390 Field-based Research Seminar in Education, EC-12 + Educational Leadership
- ❖ DE 5305 Diversity and Education in P-16 Context

Undergraduate:

CI 3338 Social Studies in Elementary and Middle Schools

Delivery Modes:

Face-to-face, Online, Hybrid

Delivery Locations:

Online:

Blackboard, Canvas, TRACS (Sakai), and Web CT

University Classroom:

University of Houston; University of Texas at Austin; Texas State University, San Marcos Campus; and Texas State University, Round Rock Campus

Field-based K-12 Schools and Districts:

Austin, TX: Eanes ISD

- ❖ West Lake High School, Eanes ISD

Houston, TX: Alief ISD, Galena Park ISD, & Houston ISD

- ❖ Alexander Elementary, Alief ISD
- ❖ Cage Elementary, Houston ISD
- ❖ Carrillo Elementary, Houston ISD
- ❖ De Zavala Elementary, Houston ISD
- ❖ Galena Park Middle School, Galena Park ISD
- ❖ Garfield Elementary, Galena Park ISD
- ❖ Tijerina Elementary Houston ISD
- ❖ Woodland Acres Elementary, Galena Park ISD
- Round Rock, TX: Round Rock ISD
- ❖ McNeil High School, Round Rock ISD

Theses/Dissertations, Comprehensive Exam, Exit Committees, Research Apprenticeships, & Advising

Doctoral Students, Completed, Dissertation (*Chair/Co-Chair; **Methodologist)

- ❖ Wischnewsky, L. A. (2024, Dissertation). Developmental Education, Texas State University.**
- ❖ Benavides, M. N. (2024, Dissertation). School Improvement, Texas State University.**
- ❖ Garza, M. (2024, Dissertation). Developmental Education, Texas State University.*
- ❖ Ellis, J. (2024, Dissertation). Adult Education, Texas State University.
- ❖ Belcher, S. (2024, Dissertation). School Improvement, Texas State University.
- ❖ Finau, S. J. (2024, Dissertation). Developmental Education, Texas State University.*
- ❖ Lollar, J. (2024, Dissertation). Developmental Education, Texas State University.*
- ❖ Scott, C. M. (2024, Dissertation). Adult Education, Texas State University.*
- ❖ Salter, K. (2024, Posthumous Ph.D.). Developmental Education, Texas State University.*
- ❖ LeBlanc, R. (2024, Dissertation). Developmental Education, Texas State University.
- ❖ Regalado, Y. (2024, Dissertation). Developmental Education, Texas State University.
- ❖ Armitano, E. W. (2021, Dissertation). Geography, Texas State University. **
- ❖ McConnell, M. (2021, Dissertation). Developmental Education, Texas State University.
- ❖ Cui, X. (2020, Dissertation). Math Education, Texas State University.**
- ❖ Martinez, M. H. (2020, Dissertation). Developmental Education, Texas State University.**
- ❖ Hewett, E. (2020, Dissertation). Developmental Education, Texas State University.
- ❖ Riggs, R., (2020, Dissertation) Adult, Professional, and Community Education, Texas State University.*
- ❖ Fuggs, R. (2020, Dissertation). Adult, Professional, and Community Education, Texas State University.*
- ❖ O'Donnell, K. (2017, Dissertation). Developmental Education, Texas State. *
- ❖ Sarker, A. (2019, Dissertation). Developmental Education, Texas State University.**
- ❖ Zadrozny, J. (2019, Dissertation). Geography Education, Texas State University.**
- ❖ Barry, W. (2018, Dissertation). Developmental Education, Texas State University.
- ❖ Vargas, E. K. N. (2017, Dissertation). Developmental Education, Texas State University.**
- ❖ Amlani, S. A. (2016, Dissertation). Developmental Education, Texas State University.
- ❖ Prince, B. (2016, Dissertation). Geography, Texas State University. **

- ❖ Sandifer, R. (2016, Dissertation). Educational Leadership, Texas State University. **
- ❖ Granger, S. (2015, Dissertation). Developmental Education, Texas State University.**
- ❖ Mohan, A. (2015, Dissertation). Geography Education, Texas State University.**
- ❖ Lampi, J. (2014, Dissertation). Developmental Education, Texas State University.
- ❖ Zavar, E. (2014, Dissertation). Geography, Texas State University. **
- ❖ Cox, T. (2013, Dissertation). Adult Education, Texas State University.
- ❖ Johnson, P. (2013, Dissertation). Educational Leadership, Texas State University. **
- ❖ Nolan, D. (2013, Dissertation). Adult Education, Texas State University.
- ❖ Quinones, M. (2013, Dissertation). Criminal Justice, Texas State University. **

Doctoral Students, Completed, Comprehensive Exams (*Chair)

- ❖ Frausto, S. (2024, Doctoral Comprehensive Exam).). Developmental Education, Texas State University
- ❖ Leibold, A. (2024, Doctoral Comprehensive Exam). Developmental Education, Texas State University
- ❖ Pipper, C. (2024, Doctoral Comprehensive Exam). Education, Texas State University
- ❖ Miranda, I. (2024, Doctoral Comprehensive Exam). Developmental Education, Texas State University.*
- ❖ Welker, M. W. (2024, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Pinto, G. (2024, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Wischnewsky, L. (2024, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Edizer, A. M. (2024, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Estevez Posadas, B. V. (2024, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Belcher, S. (2024, Doctoral Comprehensive Exam). School Improvement, Texas State University.
- ❖ Benavides, M. N. (2024, Doctoral Comprehensive Exam). School Improvement, Texas State University.
- ❖ Sylvester-Conrad, G. (2023, Doctoral Comprehensive Exam). Developmental Education, Texas State University.*
- ❖ Munube, Y. Z. (2023, Doctoral Comprehensive Exam). School Improvement, Texas State University.
- ❖ Wischnewsky, L. A. (2023, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Ellis, J. . (2023, Doctoral Comprehensive Exam). Adult Education, Texas State University.
- ❖ Crawford, A. (2023, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Garza, M. (2023, Doctoral Comprehensive Exam). Developmental Education, Texas State University.*
- ❖ McEwen, D. (2022, Doctoral Comprehensive Exam). Developmental Education, Texas State University.

- ❖ Mahan, P. (2023, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ LeBlanc, R. (2022, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Lollar, J. . (2022, Doctoral Comprehensive Exam). Developmental Education, Texas State University.*
- ❖ Alejandro, A. (2022, Doctoral Comprehensive Exam). Developmental Education, Texas State University. *
- ❖ Regalado, Y. (2022, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Reynolds, J. (2022, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ McConnell, M. (2018, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Salter, K. (2018, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Zadrozny, J. (2019, Doctoral Comprehensive Exam). Geography Education, Texas State University.
- ❖ Barry, W. (2018, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Rockey Moore, M. A. (2018, Doctoral Comprehensive Exam/Dissertation, ABD). Geography Education, Texas State University.
- ❖ Amlani, S. A. (2016, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Prince, B. (2016, Doctoral Comprehensive Exam). Geography, Texas State University.
- ❖ Scanlon, E. (2016, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Granger, S. (2015, Doctoral Comprehensive Exam). Developmental Education, Texas State University.*
- ❖ Mohan, A. (2015, Doctoral Comprehensive Exam). Geography Education, Texas State University.
- ❖ Lampi, J. (2014, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Brewer, C. (2014, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Shetron, T. (2014, Doctoral Comprehensive Exam). Developmental Education, Texas State University.
- ❖ Zavar, E. (2014, Doctoral Comprehensive Exam). Geography, Texas State University.
- ❖ Sirois, C. (2007, Doctoral Comprehensive Exam). College of Education, Texas State University.

MA Graduate Students, Completed, Theses

- ❖ Hernández, R. (2020, Thesis). Biology Education, Texas State University.**
- ❖ Hanson, S. (2020, Thesis). Biology Education, Texas State University.**
- ❖ Frusto, S. (2016, Thesis). Curriculum and Instruction, Texas State University. *

- ❖ Madrigal, M. (2013; Thesis). Curriculum and Instruction, Texas State University.*
- ❖ Ray, S. (2015, Thesis). Curriculum and Instruction, Texas State University.
- ❖ Hoffmans, C. (2012, Thesis). Curriculum and Instruction, Texas State University. *
- ❖ Osman, D. (2012, Thesis). Curriculum and Instruction, Texas State University. *
- ❖ Jiang, C. (2011, Thesis). Curriculum and Instruction, Texas State University. *
- ❖ Reeves, K. (2009, Thesis). Curriculum and Instruction, Texas State University. *
- ❖ Cramer, M. (2008, Thesis). Curriculum and Instruction, Texas State University. *

MA Graduate Students, Completed, Comprehensive Exams/Exit Committee

- ❖ Stein, C. (2011; 2012). History Department, Texas State University.
- ❖ Esdorn, A. (2011, Oral MA Comprehensive Exams). History Department, Texas State University.
- ❖ Esdorn, A. (2010, Written MA Comprehensive Exams). History Department, Texas State University.
- ❖ Henry, B. (2009, Oral and Written MA Comprehensive Exams). Department of Agriculture, Texas State University.
- ❖ Flynn, H. (2006, MA Comprehensive Exam). Department of Curriculum and Instruction, Texas State University.

Undergraduate Thesis, Completed, Role as Chair:

- ❖ Yoo, G., (2024). Art Education/Honors, Texas State University.
- ❖ Bailey, C. (2023). International Studies/Honors, Texas State University.
- ❖ Johnson, H. (2022). Anthropology/Honors, Texas State University.

Dissertations, In Progress; Role as Chair:

- ❖ Edizer, A. E. (Dissertation in Progress). Developmental Education, Texas State University.
- ❖ Guckian, K. (Dissertation in Progress). Developmental Education, Texas State University.
- ❖ Miranda, I. (Dissertation in Progress). Developmental Education, Texas State University.
- ❖ Pipper, C. (Dissertation in Progress). Developmental Education, Texas State University.
- ❖ Sylvester-Conrad, G. (Dissertation in Progress). Developmental Education, Texas State University
- ❖ Welker, M. (Dissertation in Progress). Developmental Education, Texas State University

Dissertations, In Progress; Role as Committee Member:

- ❖ Asante, J. N. (Dissertation, in Progress). Mathematics Education, Texas State University.
- ❖ Brewer, C. (Dissertation, in Progress). Developmental Education, Texas State University.
- ❖ Crane, M. (Dissertation, in Progress). Geography, Texas State University.
- ❖ Crawford, A. (Dissertation, in Progress). Developmental Education, Texas State

- University.
- ❖ Estevez Posadas, B. (Dissertation, in Progress). Developmental Education, Texas State University.
 - ❖ Hewer, E. (Dissertation, in Progress). Mathematics Education, Texas State University.
 - ❖ Johnston-Ashton, K. (Dissertation, in Progress). Developmental Education, Texas State University.
 - ❖ Mahan, P. (Dissertation, in Progress). Developmental Education, Texas State University.
 - ❖ McEwen, D. (Dissertation, in Progress). Developmental Education, Texas State University.
 - ❖ Munube, Y. Z. (Dissertation, in Progress). School Improvement, Texas State University.
 - ❖ Oelschlegel, C. (Dissertation, in Progress). Developmental Education, Texas State University.
 - ❖ Lorenzi Pinto, G. (Dissertation, in Progress). Developmental Education, Texas State University.
 - ❖ Reynolds, J. (Dissertation, in Progress). Developmental Education, Texas State University.
 - ❖ Taylor, A. (Dissertation, in Progress). Adult, Professional, and Community Education, Texas State University.
 - ❖ Welker, M. W. (Dissertation, in Progress). Developmental Education, Texas State University.
 - ❖ Windsor, J. D. (Dissertation, in Progress). Developmental Education, Texas State University.

Comprehensive Exams, In Progress: Role as Chair:

- ❖ Ahmed, N. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Dalrymple, R. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Frailicks, B. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Kundu, D. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Ramirez, D. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Reyes, N. (Comprehensive Exam, in Progress, On Leave). Developmental Education, Texas State University.

Comprehensive Exams, In Progress: Role as Committee Member:

- ❖ Segovia, J. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.

Student Achievements, Role as Academic Supervisor

- ❖ Vontsteen (née Lollar), J. (2024). Recipient of the Susan E. Hashway Outstanding Dissertation Award from the National Organization for Student Success. Role,

Dissertation Chair/Advisor.

- ❖ McEwen, D., Wischnewsky, L., & Taylor, M. (2024). Straw Hat Cats Team. Top 12 Completion, American Evaluation Association Student Case Competition; Role: Coach.
- ❖ Sylvester-Conrad, G. (2023). University 3MT Finalist; Role, Advisor.
- ❖ Bailey, C. (2022). *The Preservation of Catalonia & Its Fight for Independence*, College of Liberal Arts Undergraduate Research Expo, Poster Competition Winner, Second Place. Texas State University; Role: Thesis Chair.
<https://colaresearchexpo.wp.txstate.edu/2021-winners/> ;
<https://colaresearchexpo.wp.txstate.edu/2022-entries/>
- ❖ Wrightsman, E. (2021). *My Reflection-- I am NOT a Stereotype!*, Class Essay from DE 7305; University Writing Center Essay Contest Winner, Category 5000, All Graduate Level, Texas State University; Role: Instructor for DE 7305.
- ❖ Armitano, E. (2021). Geography, Texas State University; Program nominee, university-level outstanding dissertation award; Role: Dissertation Methodologist.
- ❖ O'Donnell, K. (2017). Developmental Education, Texas State University; Program nominee, university-level outstanding dissertation award; Role: Dissertation Advisor.
- ❖ Scanlon, E. (2017). Developmental Education, Developmental Education, Texas State University; Winner, university-level outstanding dissertation award; Role: Dissertation Methodologist.

Research Apprenticeship Students & Project(s); Role, Research Advisor

- ❖ Stankard, P. (2024-Present). SI STEM and Diversity.
- ❖ Frailicks, B. (2023-2024). Veterans' educational transitions from high school through university completion
- ❖ Masoudi, S. (2023-2024). Dis/ability Representations
- ❖ Estevez Posadas, B. V. (2021-2023). Women refugees' postsecondary transitions research projects
- ❖ Edizer, A. M. (2021-2023). Women refugees' postsecondary transitions research projects
- ❖ Crawford, A. (2020-2023). Women refugees' postsecondary transitions research projects
- ❖ Ahmed, N. (2019-2020). Cultural competence and diversity experiences among first time in college Latina and African American women projects
- ❖ Castillo, A. (2018-2019). Cultural competence and diversity experiences among first time in college Latina and African American women Projects
- ❖ Wu, N. (2018-2019). Cultural competence and diversity experiences among first time in college Latina and African American women projects

Current Advisees

- ❖ Ahmed, N. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Dalrymple, R. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Frailicks, B. D. (Final semester of coursework + Comprehensive Exam, in Progress). Developmental Education, Texas State University.

- ❖ Guckian, K. (Dissertation, in Progress). Developmental Education, Texas State University.
- ❖ Kundu, D. (Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Maranda, I. (Dissertation, in Progress). Developmental Education, Texas State University.
- ❖ Meurer, J. C. (In Coursework). Developmental Education, Texas State University.
- ❖ Ramirez, D. (Final semester of coursework + Comprehensive Exam, in Progress). Developmental Education, Texas State University.
- ❖ Reyes, N. (Comprehensive Exams, in Progress; On Leave). Developmental Education, Texas State University.
- ❖ Saldaña Almanza, N. (In Coursework). Developmental Education, Texas State University.
- ❖ Sharmeen, S. (In Coursework). Developmental Education, Texas State University.
- ❖ Stankard, P. (In Coursework). Postsecondary Student Success, Texas State University.
- ❖ Sylvester-Conrad, G. (Dissertation, in Progress). Developmental Education, Texas State University.
- ❖ Zegarra-Coronado, A. G. (In Coursework). Developmental Education, Texas State University.

SCHOLARLY/CREATIVE

Academic Publications (* indicates peer reviewed; ^Indicates student co-author)

- ***Summers, E. J.**, Mahmoudi, E.^, Vontsteen, J., Conner, K. A., & Wiedeman, M. C. (2025). Utilizing technology to efficiently connect students: A critical qualitative study of non-competitive gamification and AI additions to research courses. *Journal of Interactive Learning Research* 36(1), 11–18.
<https://www.learntechlib.org/primary/p/225223/>.
- *Tufano, V. C., & **Summers, E. J.** (2025). The nurse educator mentoring dilemma: Novice nurse faculty needs and outcomes. *Journal of Nursing Education*, 64(3), 177-184.
- *Tufano, V. C., & **Summers, E. J.** (2025). Pandemic era phenomenological research about nursing education. *New Trends in Qualitative Research*, 21(1), e980.
<https://doi.org/10.36367/ntqr.21.2.2025.e980>
- ***Summers, E. J.**, Barantsova (Баранцова), Т., & Womack, L. ^ (2025). Educational continuity, resiliency, and allyship: Virtually supporting internally displaced Ukrainian students. Book of Abstracts of the 9th World Conference of Qualitative Research, 2025, Kraków. Anais eletrônicos, Galoá.
<https://proceedings.science/wcqr-2025/papers/>.
- ***Summers, E. J.** & Mahmoudi, E.^ (2025). A qualitative study of non-competitive gamification in online courses. Book of Abstracts of the 9th World Conference of Qualitative Research, 2025, Kraków. Anais eletrônicos, Galoá.

<https://proceedings.science/wcqr-2025/papers/>.

- *Hough, T. D.^{^^}, Ashford-Hanser, S., Kukde, R.^{^^}, Garza, D., **Summers, E. J.**, & Saha, A. K.^{^^} (2025). A qualitative inquiry into the aspects of cultural capital that influence persistence among postsecondary women of color studying computing. Book of Abstracts of the 9th World Conference of Qualitative Research, 2025, Kraków. Anais eletrônicos, Galoá. <https://proceedings.science/wcqr-2025/papers/>.
- ***Summers, E. J.**, McEwen, D. L.[^], Cordero, R. A., & Silva, J. (2024). A mixed methods study of student veterans' academic and service transitions before, during, and after attending community college(s). In Morris, P., & Deickman, J., (Eds.), *Practices, policies, and support for student veterans in community colleges. New Directions for Community Colleges* pp. 1–16. John Wiley & Sons, Inc. <https://onlinelibrary.wiley.com/doi/10.1002/cc.20626>
- ***Summers, E. J.**, Armstrong, S., Mahdavi, Fard, S.[^] & Garza, M.[^] (2024). Beyond reactionary: SAGE practices for intentional reflexivity in online qualitative data collection. *New Trends in Qualitative Research*, 20(1), e976. <https://doi.org/10.36367/ntqr.20.1.2024.e976>
- *Tufano, V. C., **Summers, E. J.**, & Covington, B. (2023). Motivators for nurse educators to persist in their profession: A phenomenological research study. *Nurse Education Today*, 105725. <https://pubmed.ncbi.nlm.nih.gov/36753869/>
- ***Summers, E. J.**, Scott, C. [^], McEwen, D.[^], Leibold, A.[^], & Mahdavi, Fard, S.[^] (2022). Applying hidden gaming eggs as part of postsecondary culturally responsive online curricular transformation. In McBride & M. Searson (Eds.), *Proceedings of the Society for Information Technology & Teacher Education International Conference 2022* (pp. 1952-1955). Chesapeake, VA: AACE. <https://www.learntechlib.org/noaccess/220887/>
- ***Summers, E. J.**, & Krou, M. [^] (2018) Understanding qualitative methodology, ethics, and critical theory through autoethnographic vignettes. [Abstract]. *International Journal of Qualitative Methods* 17(1). doi: 10.1177/1609406918801620
- *Lowe, R.[^], Majumdar, D., Anderson, A. L., **Summers, E. J.**, & Ryser, G. (2018). Constructing a reliable and valid instrument to measure post-secondary students' cultural competence. *Global Journal of Human Social Sciences* 18(3). 27-38.
- ***Summers, E. J.**, Zadrozny, J.[^], Van Overschelde, J. P., Huynh, N. T., Solem, M., & Boehm, R. G. (2017). Integrating geospatial technology in pre-service teacher training programs. *Research in Geographic Education* 19(1), 102-126.
- ***Summers, E. J.**, Acee, T. A.; & Ryser, G. (2015). Differential benefits of attending supplemental instruction for introductory large section university US history courses. *Journal of College Reading and Learning*.
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 - *Dickinson, G., **Summers, E. J.**, & Jackson, J. K. (2010). Developing expertise in project based science: A longitudinal study of teacher development. In R. E. Yager (Ed). *Science for Resolving Issues/Problems*. NSTA Press, Arlington, VA.
 - *Goodwin, M. (TX), **Summers E. J.**, & Bond, N. (TX) (2010). Inservice special education teachers as researchers. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*, 7(2).
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*Blyth, A. E., & **Summers, E. J.** (1997). What's the stink in our drink: Accurately assessing water quality. *Environmental Protection*, 8(6), pp. 12–29.

National/Federal Technical Evaluation Research Reports

Solem, M., Boehm, R. G., **Summers, E. J.** (2015). *RAPID: Geospatial Resources, Materials, and Tools for STEM Teacher Preparation*. A research report submitted to the National Science Foundation, Washington D.C.

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Other Grant-funded Reports

Park-Gaghan, T., Mokher, C., Bertrand Jones, T., **Summers, E. J.**, & Finau, S.^ (2021). Statewide plan for supporting underprepared students: Final report. A report to the Texas Legislature on college preparatory courses, pp. 11-16.

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Paulson, E. J., Payne, E. M., Acee, T. W., Caverly, D. C., Hodges, R., Holschuh, J. P., Mireles, S. V., **Summers, E. J.**, Granger, S.^, & Lampi, J.^ (2012). *Exploring new angles of*

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Summers, E. J. (2013). *An investigation responding to educators' needs for increased social studies college and career readiness standards*. A research report submitted to the Social Studies Faculty Collaborative on College and Career Readiness Initiative, University of Texas at Arlington, Fort Worth, TX.

Summers, E. J. (PI), & Dickinson, G. (2010). *Developing teacher competence to support college and career readiness standards*. A research report submitted to the Faculty Collaborative on College and Career Readiness Initiative, Austin Community College District, Austin, TX.

Dickinson, G.D., & **Summers, E. J.** (2010). *Addressing the need for teacher competence in PBL to support CCRS: A comparison of undergraduate and postbaccalaureate graduate preservice training*. A research report submitted to the Science Faculty Collaborative on College and Career Readiness Initiative, Fort Worth, TX.

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University-Level Research Reports

Summers, E. J., & Ryser, G. R. (2008). *Factors influencing student achievement in large sections of HIST 1310*. An internal research report submitted to the College of Liberal Arts and the Department of History, Texas State University, San Marcos, TX.

Book Reviews: (* indicates peer reviewed)

***Summers, E. J.** & Armstrong, S. A. (2024, June). [Invited review of the book *Qualitative Research in the Time of COVID: Lessons Learned and Opportunities Presented During a Pandemic* by N. K. Denzin, N. K. & J. Salvo] *Teachers College Record Book Reviews*, <https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2024%20Book%20Reviews/May/Qualitative%20Research%20in%20the%20Time%20of%20COVID-1716292367.pdf>

***Summers, E. J.** (2008, April). How US public schools can change structure to meet the educational needs of students [Review of the book *Choosing small: The essential guide to successful high school conversion* by J. Feldman, K. G. Simon, & L. Lopez] *Education Review*, <http://edrev.asu.edu/brief/may06.html#6>

Papers Presented at Professional Meetings: (*indicates peer-reviewed; ** indicates invited session; ^Indicates student co-presenter)

***Summers, E. J.** , McEwen, D., Maku, S., Mahmaudi, E., Perez, R., Fontenot, & Frailicks, B. (2025, April). *A mixed methods study of student parents' postsecondary persistence*. Paper accepted to be presented at the American Education Research Association

- Conference. Dever, CO, United States.
- ***Summers, E. J.** & Zegarra-Coronado, G. ^ (2025, March). *Increasing qualitative rigor: Tracking interview protocol fidelity and why it matters*. Paper accepted to be presented at The Qualitative Report Annual Conference. Fort Lauderdale, FL, United States.
 - ***Summers, E. J.**, Meurer Sobhani, J. ^, & Watson, T. A. ^ (2025, March). *The power of learning autoethnography in doctoral qualitative methods courses*. Paper accepted to be presented at The Qualitative Report Annual Conference. Online.
 - ***Summers, E. J.** & Mahmaudi, E. ^ (2025, February) *A qualitative study of non-competitive gamification in online courses*. Paper accepted to be presented at the World Conference on Qualitative Research, Jagiellonian University, Kraków, Poland.
 - ***Summers, E. J.**, Баранцова, Т., & Womack, L. ^ (2025, February) *Educational continuity, resiliency, and allyship: Virtually supporting internally displaced Ukrainian students*. Paper accepted to be presented at the World Conference on Qualitative Research, Jagiellonian University, Kraków, Poland.
 - *Hough, T. D., Ashford-Hanserd, S. Kukde, R., Garza, D., **Summers, E. J.**, & Saha, A. (2025, February). *A qualitative inquiry into the aspects of cultural capital that influence persistence among postsecondary women of color studying computing*. Paper accepted to be presented at the World Conference on Qualitative Research, Kraków, Poland, Online.
 - ***Summers, E. J.**, Wischnewsky, L. ^, Kimmel, A. ^, Lollar, J., Meurer Sobhani, J.^ (2024, November). *Beyond labels: Empowered ADHD student voices on postsecondary supports, access, advocacy, and inclusive education*. Paper presented at the Association for the Study of Higher Education Annual Conference. Minneapolis, MN, United States.
 - ***Summers, E. J.**, Frailicks, B.^ , & McEwen, D.^ (2024, November). *Student veterans' academic trajectories and persistence*. Paper presented at the College Reading & Learning Association Conference, Minneapolis, MN, United States.
 - *Ramirez, D.^, **Summers, E. J.**, & Masoudi, S.^ (2024, November). *An investigation of representations within Deaf U reality TV*. Paper presented at the College Reading & Learning Association Conference, Minneapolis, MN, United States.
 - *Lollar, J.^ & **Summers, E. J.**, (2024, November). *Postsecondary students' experiences during ongoing ADHD medication shortages*. Paper presented at the College Reading & Learning Association Conference, Minneapolis, MN, United States.
 - *Finau, S., Hill-Troglin Cox, C., Gonzales, C., & **Summers, E. J.** (2024, October). *(Re)defining relationships: Fostering sustainable student/faculty partnerships*. Paper presented at the College Academic Support Programs conference. Online.
 - ***Summers, E. J.**, Sylvester-Conrad, G. B.^, Garza, M.^, Benavidez, M. N.^, Maku, S. O.^, Cordero, R., Sweeney, L.^, & Ramirez, D.^ (2024, April). *Summer college residency: Rural high school students' experiences on campus*. Paper presented at the annual meeting of the American Educational Research Association Conference, Philadelphia, PA, USA.
 - ***Summers, E. J.** (2024, February). *Preemptive positioning in qualitative recruitment data*. Paper presented at The Qualitative Report Annual Conference. Fort Lauderdale, FL, USA.
 - ***Summers, E. J.**, Garza, M.^, Cordero, R. A., & Perez, R. (2024, January) *Strengthening postsecondary student-facing practices: A constructivist grounded theory of practitioner research*. Paper presented at the World Conference on Qualitative

- Research, Azores, Portugal; Johannesburg, South Africa; Online.
- *Tufano, V. & **Summers, E. J.** (2024, January). *Aptly applying phenomenology to healthcare research*. Paper presented at the World Conference on Qualitative Research (WCQR), Azores, Portugal; Johannesburg, South Africa; and Online.
 - ***Summers, E. J.**, Garza, M. ^, Armstrong, S., Fard, S. M. ^ (2024, January). *Reconceptualizing qualitative data collection approaches for hybrid and online research contexts*. Paper presented at the World Conference on Qualitative Research (WCQR), Azores, Portugal; Johannesburg, South Africa; and Online.
 - ***Summers, E. J.**, Welker, M.W. ^, & Regalado, Y. ^ (2023, November). *The power of intent: Supplemental instruction STEM and diversity infusion*. Paper presented at the College Reading & Learning Association Conference, Cincinnati, OH.
 - *Crawford, A. E. ^, **Summers, E. J.**, Edizer, A. M. ^, Estevez Posadas, B. V. ^, Pinto, G. L. ^, & Mahmoudi, E. (2023, November). *A critical qualitative content analysis of refugee-specific postsecondary access and transition support websites*. Paper presented at the Association for the Study of Higher Education Annual Conference. Minneapolis, MN, United States.
 - **Tufano, V. E. & **Summers, E. J.** (2023, November). *Nurse educators who persist in their profession: A phenomenological study*. An invited research presentation at the 47th Biennial International Convention of the Sigma International Nursing Honor Society, San Antonio Convention Center, San Antonio, TX, USA.
 - **Cordero, R. A., & **Summers, E. J.** (2023, September). *Connecting TRIO through research: A model for increasing partnerships and programmatic/institutional capacity*. An invited session for The Council for Opportunity in Education's (COE) Annual Conference. Washington, D.C. USA.
 - *Summers, Tufano, V. C., & **Summers, E. J.** (2023, April). *Motivators for nurse educators to persist in the teaching profession*. Poster presented at the National Nurse Educator Summit. San Antonio, TX, USA.
 - *Tufano, V. C., & **Summers, E. J.** (2023, March). *Motivators for nurse educators to persist in their profession: A phenomenological study*. Poster presented at the Health Scholar Showcase. Texas state university, San Marcos, TX, USA.
 - *Cordero, R. A., & **Summers, E. J.** (2023, February). *TRIO as a model for research, broader impact, and institutional advancement*. Paper presented at the 50th Annual Texas TRIO Conference, Dallas, TX, USA.
 - ***Summers, E. J.**, & Garza, M. ^ (2023, February). *Qualitative methodology, and justice in teaching and research practices*. Paper presented at the Qualitative Report Annual Conference.
 - *Cordero, R. A., **Summers, E. J.**, Secuban, G., & Silva, J. (2023, February). *Retaining research agency: (Re)centering student-facing postsecondary partners in qualitative methodological approaches*. Paper presented at the Qualitative Report Annual Conference.
 - ***Summers, E. J.** (2023, January). *Supports for refugee women's education: "Then we'll go together"*. Paper presented at the World Conference on Qualitative Research. Algarve, Portugal.
 - ***Summers, E. J.**, Crawford, A. E. ^, Estevez Posadas, B. V. ^, Edizer, A. M. ^, Finau, S.M. ^, Bailey, C. ^ (2022, November). *Changing the narrative: Women refugees' postsecondary border crossings*. Paper presented at the Association for the Study of

- Higher Education Annual Conference. Las Vegas, NV, United States.
- ***Summers, E. J.**, Scott, C. ^, McEwen, D.^, Leibold, A.^, & Mahdavi Fard, S.^ (2022, April). *Applying hidden gaming eggs as part of postsecondary culturally responsive online curricular transformation*. Paper presented at the Society for Information Technology & Teacher Education (SITE) International Conference.
 - *Wrightsmann, E. ^ & **Summers, E. J.** (2022, February). *Multicultural mathematics: Shifting from theory to practice in adopting culturally relevant teaching*. Paper presented at the National Association for Multicultural Education (NAME) Conference.
 - *Summers, E. J., De La Rosa, Y., & Armitano, E. R. (2022, February). *From intent to action: Developing multicultural praxis through advocacy and activism*. Paper presented at the National Association for Multicultural Education (NAME) Conference.
 - *Finau, S. ^ & **Summers, E. J.** (2021, December). *Who needs a hero?: A phenomenological investigation of postsecondary colonization*. Paper presented at Literacy Research Association Conference, Atlanta, GA, United States.
 - *Bertrand Jones, T., Summers, E.J., Finau, S., Park-Gaghan, T. Mokher, C. (2021 November). Implementing change on the ground: Following developmental education reform in Texas. Paper presented at the Association for the Study of Higher Education Annual Conference. San Juan, Puerto Rico.
 - ***Summers, E. J.** & Crawford, A. E. ^ (2021, November). *Postsecondary persistence stories of refugee women*. Paper presented at the College Reading & Learning Association Conference, Cincinnati, OH.
 - ***Summers, E. J.** & Crawford, A. E. ^ (2021, June). “Can’t gift privilege”: *Intersectionality and privilege reflexivity in mentoring young refugee women*. Paper presented at the Ethnographic & Qualitative Research Conference (EQRC).
 - ***Summers, E. J.**, Salter, K. ^, & Guckian, K. F. ^ (2021, January). *Navigating sample bias while honoring participation from underrepresented groups*. Paper presented at The Qualitative Report Annual Conference, Fort Lauderdale, FL.
 - ***Summers, E. J.**, Jarrett, S. ^, & Suh, E. (2020, January) *A Critical Discourse Analysis of Developmental Educators’ Roles in Postsecondary Education*. Paper presented at The Qualitative Report Annual Conference, Fort Lauderdale, FL.
 - *Summers, E. J. & Krou, M. ^ (2018, May) *Understanding qualitative methodology, ethics, and critical theory through autoethnographic vignettes*. Paper presented at the 16th Annual International Qualitative Methods Conference, Banff, Alberta, Canada.
 - ***Summers, E. J.**, Anderson, A., Castillo, A. M.^, Flaggs, D. A.^, & Wu, N.^ (2017, April) *Cultural competence and diversity experiences among first time in college Latina and African American females*. Paper presented at the annual meeting of the American Educational Research Association Conference, San Antonio, TX.
 - **Armstrong, S. L., Acee, T. W., Caverly, D., Hodges, R., Payne, E. M., & **Summers, E. J.** (2017, March). *What’s next for professionals in developmental education? Scholarship, service, and an advanced degree*. Paper presented at the annual meeting of the National Association for Developmental Education Annual Conference, Oklahoma City, OK.
 - *Hodges, R., **Summers, E. J.**, West, D.^, and Suh, E. (2017, March). *Cultural competence among students in developmental education*. Paper presented at the annual meeting of the National Association for Developmental Education Annual Conference, Oklahoma City, OK.

- ***Summers, E. J.**, Anderson, A., Castillo, A. M.^, Flaggs, D. A.^, & Wu, N.^ (2017, April) Cultural competence and diversity experiences among first time in college Latina and African American females. Paper presented at the annual meeting of the American Educational Research Association Conference, San Antonio, TX.
- *Flaggs, D. A.^, Lowe, R. ^, Anderson, A., Majumdar, D., **Summers, E. J.**, Anderson, A., & Chamberlain, M.^ (2017, June) Race, residence, and their relationships with students' cultural competence. Paper presented at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education (NCORE), Fort Worth, TX.
- ***Summers, E. J.** (2017, October) *Literacy as social justice: (Re)locating revolutionary reading within the realm of fantasy fiction for youth*. Paper presented at the Critical Questions in Education Conference, Pittsburgh, PA.
- ***Summers, E. J.** & Solem, M. N. (2015, April). *Integrating geography-based resources, materials, and tools (RMT) into pre-service STEM courses*. Research Presentation at the Annual Meeting of the Association of American Geographers Conference, Chicago, IL.
- *Acee, T. A., **Summers, E. J.**, & Ryser, G. (2015, April). *Differential benefits of attending supplemental instruction for introductory large section university US history courses*. Paper presented at the annual meeting of the American Educational Research Association Conference, Chicago, IL.
- ***Summers, E. J.**, Majumdar, D., Anderson, A., Lin, Y.^, & Chamberlain, M.^ (2015, October). *An analysis of race and gender effects on cultural competence among first time college students*. Paper presented at the annual meeting of the Southern Demographic Association, San Antonio, TX.
- *Lowe, R.^, **Summers, E. J.**, Majumdar, D., Anderson, A., Lin, Y.^, & Chamberlain, M.^ (2015, October). *Race and residence: Analyzing cultural competence among first time in college Black students*. Paper presented at the annual meeting of the Southern Demographic Association, San Antonio, TX.
- *Martinez, M. H.,^ & **Summers, E. J.** (2014, May). El poder de lengua: Language, life, schooling, & methodology. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- ***Summers, E. J.** (2014, May). *My Pygmalion cybercation: Finding an academic home for the (my) radicalized (female) other*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- ***Summers, E. J.** (2014, May). *Doctoral students' qualitative approaches*. Panel presented at the annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- *Lasser, J., **Summers, E. J.**, & Covington, J.^ (2013, March). *An examination of the technological aspects and changes influencing healthy girl-produced media and how female adolescents perceive beauty*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education International Conference, New Orleans, LA.
- ***Summers, E. J.** (2013, March). *Gazes and echoes: Social studies, youth cultures, and the representations of girls and women by male HipHop artists*. A Paper presented at The International Society for the Social Studies Annual Conference, Orlando, FL, USA.
- ***Summers, E. J.**, Chrzanowski, M. E.^, Yao, A.^, Dickinson, G. D. , & Neill, J. D.^ (2013, March). *A social education case study of US educators teaching abroad: The*

- necessities, beneficiaries, and potential post-colonial implications.* A Paper presented at The International Society for the Social Studies Annual Conference, Orlando, FL, USA.
- *Brewer, C.,[^] & **Summers, E. J.** (2013, April). The intersectionality of developmental education and multiculturalism: A combined autoethnographic/case study research examining the multicultural contexts of developmental education. Paper presented to at the annual meeting of the Texas Chapter of The National Association For Multicultural Education State Conference, San Marcos, TX.
- ***Summers, E. J.**, & Bowman, S. W. (2013, May). *The need for reflective and transformative methodologies: Autoethnography as a social justice tool in developing novice researchers.* Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Summers, E. J.**, (2013, June). Keynote Address: *Increasing cultural and linguistic inclusion within EC-16 social studies.* Texas Faculty Collaboratives, College and Career Readiness Initiative. San Marcos, TX.
- ***Summers, E. J.** (2012, November). *Gendered perceptions in high school students' learning about science, technology, and society.* Paper presented at the annual meeting of the International Conference on Science in Society, Berkeley, CA.
- ***Summers, E. J.** (2012, March). *Students' 21st century cultural worlds: Examining cartoonworlds, the real world, & social education.* A Paper presented at The International Society for the Social Studies Annual Conference, Orlando, FL, USA.
- *Paulson, E. J., Payne, E. M., Acee, T. W., Caverly, D. C., Hodges, R., Holschuh, J. P., Vasquez Mireles, S., **Summers, E. J.**, Granger, S.[^], & Lampi, J.[^] (2012, October). *Exploring new angles of professional development: Texas voices on credentialing.* Paper presented at the annual meeting of the College Reading and Learning Association, Houston, TX.
- *Dickinson, G., & **Summers, E. J.** (2011, January). *Forging post-baccalaureate students into 21st century science teachers through constructivist principles of project based instruction.* Paper presented at the Paris International Conference on Education, Economy & Society; 2ème Conférence Internationale Education, économie et société, Paris, France.
- *Dickinson, G., & **Summers, E. J.** (January, 2011). *Constructivist principles of project based instruction.* Paper presented at the annual meeting of the Association of Science Teacher Educators, Minneapolis, MN.
- ***Summers, E. J.** (2011, February). *Developing pre-service teachers' competence to promote college and career readiness.* A Paper presented at The International Society for the Social Studies Annual Conference, Orlando, FL, USA.
- ***Summers, E. J.**, & Collins, L.[^] (2011, April). *An ethnographic exploration of The Boondocks' subcultural geography.* Paper presented at the Popular Culture Association/American Culture Association joint conference, San Antonio, TX.
- *Jackson, J.[^], & **Summers, E. J.** (2011, April). *Overlap and gap between hip-hop lyrics and high school texts' cultural understandings of US presidents.* A paper presented at the Popular Culture Association/American Culture Association joint conference, San Antonio, TX.
- ***Summers, E. J.** (2011, October). *Designing online learning communities to promote theoretical, philosophical, and culturally responsive thinking.* A Paper presented at

- the Fourth International Conference on Ubiquitous Learning, Berkley, CA, USA.
- **Dickinson, G., & **Summers, E. J.** (November, 2011). *Principles of project based instruction*. Paper presented at the College and Career Readiness Initiative: Science and Math Faculty Collaborative Conference, Grapevine, TX.
 - ***Summers, E. J.**, & Ryser, G. (2010, May). *Understanding factors contributing to Ds, Fs, and withdrawals in large section American history courses*. Paper presented at the annual meeting of the American Education Research Association, Boulder, CO.
 - ***Summers, E. J.**, & Dickinson, G. (2010, May). *Country connectivity: Increasing academic success, learning, and engagement at a high tech rural high school*. Paper presented at the annual meeting of the American Education Research Association, Boulder, CO.
 - *Goodwin, M., Bond, N., & **Summers, E. J.** (2010, May). *Creating teacher leaders via a university and school district collaboration*. Paper presented at the annual meeting of the American Education Research Association, Boulder, CO.
 - *Dickinson, G., & **Summers, E. J.** (2010, May). *Understanding proficiency in project-based instruction: Interlinking the perceptions and experiences of preservice and in-service teachers*. Paper presented at the annual meeting of the American Education Research Association, Boulder, CO.
 - *Noga, J., **Summers, E. J.**, & Dawidowicz, P. (2010, May). *Conversations that matters: A world café on systems, systems methods, and systems thinking for education*. Symposium presented at annual meeting of the American Education Research Association, Boulder, CO.
 - **Dickinson, G.(TX), & **Summers, E. J.** (2010, September). *Round two science mini-grants: Advancing implementation of the CCRS*. Paper presented at the Mathematics and Science Summit, San Antonio, TX.
 - *Dickinson, G., & **Summers, E. J.** (November 2010). *Science notebooks as a teacher training tool*. Paper presented at the Second Annual conference on Science in Society, Madrid, Spain.
 - *Dickinson, G., **Summers, E. J.**, & Jackson, J. (2010, July). *Developing expertise in project based learning: A longitudinal study*. Paper presented at The Association for Science Teacher Education Annual International Conference, Minneapolis, MN, USA.
 - ***Summers, E. J.** (2009, March). *Creating culturally responsive online courses*. Paper presented at the annual meeting of the Texas National Association for Multicultural Education Conference. Prairie View A & M University, Prairie View, TX.
 - *Blacksmith, K.^, & **Summers, E. J.** (2009, April). *The backgrounded multicultural environments in EC-5 classrooms*. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.
 - ***Summers, E. J.** (2008, June). *Positing new technologies and concepts in environmental education within the confines of students' media derived knowledge systems*. Paper presented annual meeting of the International Conference on Education and Information Systems, Orlando, FL, USA.
 - ***Summers, E. J.**, & Lee, K. (2007, March) *Implementation of the REAL Method for processing school violence: R-recognize; E-evaluate; A-actions or alternatives; L-let go*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.

- *Stephens, E., & **Summers, E. J.** (2007, March) *Reconnecting ivory towers to elephants: Re-visualizing tenure and promotion featuring the Professional Review Organizer (PRO) system*. Accepted poster for the business meeting of the Society of Professors of Education Special Interest Group (SIG) at the annual meeting of the American Education Research Association, Chicago, IL.
- ***Summers, E. J.** (2006, October). *The popular culture gateway: Early media constructs of environment*. Paper presented to the North American Association on Environmental Education, International Research Symposium, St. Paul, MN, USA.
- ***Summers, E. J.** (2006, October). *Social justice in geographic education: Re-location of underrepresented voices*. Paper presented the annual meeting of the North American Association on Environmental Education International Conference, St. Paul, MN, USA.
- ***Summers, E. J.** (2006, November). *Cultural alterity and the geographic constructs of childhood: Normative re-creations of dominant culture and radical others in children's popular culture*. Paper presented the annual meeting of the Race, Ethnicity, and Place International Conference, San Marcos, TX, USA.
- *Powell, M.E.^, & **Summers, E. J.** (2006, November). *The successes and limitations of African-American boys with an incarcerated parent*. Paper presented at the annual meeting of the Race, Ethnicity, and Place International Conference, San Marcos, TX, USA.
- *Sias-Robertson, M.,^ & **Summers, E. J.** (2006, November). *Perceptions about future roles held by high school girls who did not earn a diploma*. Paper presented at the annual meeting of the Race, Ethnicity, and Place International Conference, San Marcos, TX, USA.
- ***Summers, E. J.** & Ball, M. (1996, November). *Cultural integration in environmental education*. Paper presented to the North American Association on Environmental Education, International Research Symposium, San Francisco, CA, USA.
- ****Summers, E. J.** (1996, August). *Riqueza cultural y biológica de Guatemala*, Research session presented at the local occidental meeting of the Defensores de la Naturaleza, Zacapa, Guatemala.
- ***Summers, E. J.** (1996, November). *Cultural adaptation in environmental education: Case studies from the Motagua Valley, Guatemala*, Paper presented the annual meeting of the North American Association on Environmental Education International Conference, San Francisco, CA, USA.
- ***Summers, E. J.** (1996, April). *Abienta: Aun falta mucho por hacer*, Research session presented at the annual meeting of the Defensores de la Naturaleza, El Estor, Izabal, Guatemala.

Invited Talks, Lectures, and Presentations:

- Summers, E. J.**, Invited Presenter, Texas State University's Virtual Award Showcase, Texas State University.
- Bohonos, J., **Summers, E. J.**, & Taylor, A.^ (2025, February). Supporting Neurodivergent Students in the Classroom. Invited TXST Faculty Success Session.
- Summers, E. J.** (2024, September). Welcome Address. Ukrainian Frameworks for Researching the Needs of Internally Displaced Children and Youth with Disabilities.

- Invited Researcher and Discussant, Kyiv, Ukraine, Virtual.
- Summers, E. J.** (2024, September). AI in Academia Dialogue, Invited Panelist, Texas State University, San Marcos, TX.
- Summers, E. J.** (2024, August). Peace Corps Virtual Service Program Presentation to Perspective Ukrainian Partners, Invited Presenter, Kyiv, Ukraine, Virtual.
- Summers, E. J.** (2024, June). AI Community of Practice Session 2: Personalizing the Student Experience with Dr. Emily Summers. Invited Presenter, Texas State University, San Marcos, TX.
- Loller, J.^, Fong, C., & **Summers, E. J.** (2020, November). Panelist. Office of Distance and Extended Learning: Online Teaching Panel. Invited National Distance Learning Week (NDLW) Faculty Presentation on Student Engagement, Texas State University, San Marcos, TX. <https://www.txdla.org/national-distance-learning-week/>
- Summers, E. J.** (2020, October). Cisneros Leadership Conference: Actively engaging activism and advocacy. Invited Presentation, Texas A&M University-San Antonio.
- Summers, E. J., & Acee, T.** (2020; 2016; 2012). *Grad College Shop Talk: A complementary and comparative look at quantitative and qualitative research methods*. Invited Graduate College Shop Talk, Texas State University, San Marcos, TX.
- Summers, E. J., & Acee, T.** (2012, March). *A complementary and comparative look at quantitative and qualitative research methods*. Invited brown bag interactive presentation, Developmental Education Program, Texas State University, San Marcos, TX.
- Summers, E. J.** (2012, May). *Research opportunities and strategies*. Invited paper presented at the Multicultural Curriculum Transformation and Research Institute, Texas State University, San Marcos, TX.
- Summers, E. J.** (2012, May). *Transformation strategies: Considering class size and format*. Invited paper presented at the Multicultural Curriculum Transformation and Research Institute, Texas State University, San Marcos, TX.
- Summers, E. J.** (2011, May). *Multicultural implications and comparisons among face-to-face, hybrid, and online university courses*. Invited paper presented at the Multicultural Curriculum Transformation and Research Institute, Texas State University, San Marcos, TX.
- Summers, E. J.** (2010, May). *Multicultural implications and comparisons among face-to-face, hybrid, and online university courses*. Invited paper presented at the Multicultural Curriculum Transformation and Research Institute, Texas State University, San Marcos, TX.
- Summers, E. J.** (2009, May). *Multicultural implications and comparisons among face-to-face, hybrid, and online university courses*. Invited paper presented at the Multicultural Curriculum Transformation and Research Institute, Texas State University, San Marcos, TX.
- Summers, E. J.** (2008, February). *An overview of qualitative research perspectives*, Invited panel discussion for a Division of Educational Research, College of Education, Texas State University, San Marcos, TX.
- Summers, E. J.** (2008, May). *Multicultural implications and comparisons among face-to-face, hybrid, and online university courses*. Invited paper presented at the Multicultural Curriculum Transformation and Research Institute, Texas State University, San Marcos, TX.

- Summers, E. J.** (2007, May). *Multicultural implications of online instruction: A two-year study of student engagement in face-to-face, hybrid, and online university courses*, Invited paper presented at the Multicultural Curriculum Transformation and Research Institute, Texas State University, San Marcos, TX.
- Summers, E. J.** (2007, May). *Six steps toward safer schools*, Invited talk presented to Teaching Fellows at Judson ISD, San Antonio, TX.
- Summers, E. J.** (2007, November). *Connecting teaching with safety*, Invited talk for large section CI 3325 class, College of Education, Texas State University, San Marcos, TX.
- Summers, E. J.** (2007, April). *Evaluation in history education*, Invited talk presented to history teachers at Hays CISD.

Consultancies:

- Qualitative Research Consultant for EduPolicy. (2020-2021). Texas Co-Requisite Evaluation. Tallahassee, FL.
- Qualitative Research Consultant for Paulson, E. J., Vasquez Mireles, S., & Acee, T. W. (2013). *Accelerate Texas: Adult Basic Education–Innovation Grants*. Austin, TX: Texas Higher Education Coordinating Board.
- Qualitative Research Consultant for Paulson, E. J. & Payne, E. M. (2012). *Principles of a professional development approach to credentialing in developmental education*. Austin, TX: Texas Higher Education Coordinating Board.

Workshops:

- Summers, E. J.** (2012-2020). Developed and Facilitated the in-use One Day, Five-Module Online Multicultural Teaching and Research Training Day for Faculty as part of the Multicultural Curriculum Transformation and Research Institute, Texas State University, San Marcos, TX.
- Summers, E. J.** (2012-2020), Developed the in-use Online *Advanced Topics in NVivo* Training for faculty and graduate students, Texas State University, San Marcos, TX.
- Summers, E. J.** (2012), Developed the in-use Online *Introduction to NVivo* Training for faculty and graduate students, Texas State University, San Marcos, TX.
- Summers, E. J.** (2011, October), *Introduction to NVivo 8*, Workshop presented for faculty and graduate students, Texas State University, San Marcos, TX.
- Summers, E. J.** (2011, October). *Advanced Topics NVivo 8*, Workshop presented for faculty and graduate students, Texas State University, San Marcos, TX.
- Summers, E. J.** (2011, May). *Introduction to NVivo 7*, Workshop presented for faculty and graduate students as part of the Texas State Statistical and Software Series, Texas State University, San Marcos, TX.
- Summers, E. J.** (2011, May). *Advanced Topics NVivo 7*, Workshop presented for faculty and graduate students as part of the Texas State Statistical and Software Series, Texas State University, San Marcos, TX.
- Summers, E. J.** (2010, September). *Introduction to NVivo*, Workshop presented for faculty and

- graduate students as part of the *Texas State Statistical and Software Series*, Texas State University, San Marcos, TX.
- Summers, E. J.** (2010, May). *Introduction to NVivo*, Workshop presented for faculty and graduate students as part of the *Texas State Summer Statistical Institute*, Texas State University, San Marcos, TX.
- Summers, E. J.** (2002, June). *Social Studies ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2002, May). *Social Studies ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2001, November). *History ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2001, October). *Social studies content area ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2001, September). *History content area ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2001, June). *Social studies content area ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2001, May). *Social studies content ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2001, April). *Social studies content area ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2001, March). *Social studies content area ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2001, January). *Social studies content area ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2000, November). *History content ExCET review*, Workshop presented for students in the College of Education, University of Houston, Houston, TX.
- Summers, E. J.** (2002). *Integrating social studies across the disciplines K–12*, Workshop presented at the Teacher Training for Interns and Mentors including participants from seven school districts, Houston, TX.
- Summers, E. J.** (2001). *Integrating social studies across the disciplines K–12*, Workshop presented at the Teacher Training for Interns and Mentors including participants from seven school districts, Houston, TX.
- Summers, E. J.** (2000). *Integrating social studies across the disciplines K–12*, Workshop presented at the Teacher Training for Interns and Mentors including participants from seven school districts, Houston, TX.

EVALUATION & GRANTS RESEARCH

Nationally Funded External Evaluation, Grants, and Contracts

Co-author and named evaluator for the funded proposal (2007–2010), *Our country 'tis of thee: Northside ISD American history collaborative*, a \$157,557, three-year American History Grant awarded to Northside Independent School District in conjunction with Texas State University, College of Liberal Arts, History Department, and Smithsonian Center for Education and Museum Studies, Washington, D.C. by the US Department of Education.

Co-author and named evaluator for the funded proposal (2006–2009), *Inspiring a love of American history at Hays*. A \$996,903, three-year funded U.S. Department of Education, Teaching American History Grant awarded to Hays CISD in conjunction with Texas State University, College of Liberal Arts, History Department.

Co-author and named evaluator for the funded proposal (2008), Texas Teachers Teaching American History (T3AH). A \$1,353,908 three year, Teaching American History Grant funded by the US Department of Education, awarded to Houston Independent School District, Houston, TX, in collaboration with 26 Harris County school districts.

Evaluator (2006–2007), *Discovery corps project*, A \$200,000, one-year funded NSF Grant authored by Dr. Linette Watkins, Texas State University, College of Natural Science, Department of Chemistry in collaboration with the San Antonio College, San Antonio, TX research site.

University-level Evaluation Research

Summers, E. J. (2007-2008). *DFW Project: Assessing Ds, Fs, and withdrawals in introductory-level university history courses*, College of Liberal Arts, Texas State University–San Marcos. San Marcos, TX.

Nationally Funded External Research Grants and Contracts

Solem, M., Boehm, R. G., **Summers, E. J.** (Co-PI) (2014-2015). RAPID: Geospatial Resources, Materials, and Tools for STEM Teacher Preparation, a one-year, \$199,816 funded National Science Foundation grant in coordination with Association of American Geographers.

Summers, E. J. (PI) (2011-2013). *An investigation responding to educators' needs for increased social studies college and career readiness standards*, a \$23,471, 18-month Faculty Resource Grant from the Social Studies Faculty Collaborative on College and Career Readiness Initiative, University of Texas at Arlington.

Summers, E. J. (PI), & Dickinson, G. (2010). *Developing teacher competence to support college and career readiness standards*, a sub-award of \$6,063 one-year grant from the Faculty Collaborative on College and Career Readiness Initiative, Austin Community College District.

Dickinson, G.D., & **Summers, E. J.** (Co-PI) (2010). *Addressing the need for teacher competence in PBL to support CCRS: A comparison of undergraduate and post-*

baccalaureate graduate preservice training, a \$10,000 one-year Faculty Resource Mini Grant from the Science Faculty Collaborative on College and Career Readiness Initiative.

Funded Internal Grants and Contracts:

Lasser, J., & **Summers, E. J.** (2012). *The effects of healthy girl-produced media on female adolescents' self-efficacy and beauty perceptions*, an internally funded \$5000 College of Education Faculty Research Grant. Texas State University.

Summers, E. J., & Dickinson, G. (2010). *TIC TAC TOE-Teaching and Integrating Children's Cultures Triangulated with Aligned Curriculum Toward Oneness in Education- Initiative*, an internally funded \$663 library research grant to purchase materials supporting research from the Texas State University Library.

Grants, Evaluation Research, Lead or Sole Evaluator Role:

- ❖ Program Evaluator (2016-2018). Mix it Up: Correlated Science and Math in Middle Grades Teacher and Principal Professional Development Grants, Evaluation of data from four Texas Higher Education grants totaling over 1.37 million dollars.
- ❖ Program Evaluator (2016). Humanities Texas Institute for Teachers, The History of the American Southwest. Humanities Texas.
- ❖ Co-author/sole evaluator for the funded proposal (2007–2010), *Our country 'tis of thee: Northside ISD American history collaborative*, a \$157,557, three-year American History Grant awarded to Northside Independent School District in conjunction with Texas State University, College of Liberal Arts, History Department, and Smithsonian Center for Education and Museum Studies, Washington, D.C. by the US Department of Education.
- ❖ Co-author and named evaluator for the funded proposal (2006–2009), *Inspiring a love of American history at Hays*. A \$996,903, three-year funded U.S. Department of Education, Teaching American History Grant awarded to Hays CISD in conjunction with Texas State University, College of Liberal Arts, History Department.
- ❖ Co-author and named evaluator for the funded proposal (2008), Texas Teachers Teaching American History (T3AH). A \$1,353,908 three year, Teaching American History Grant funded by the US Department of Education, awarded to Houston Independent School District, Houston, TX, in collaboration with 26 Harris County school districts.
- ❖ Evaluator (2006–2007), *Discovery corps project*, A \$200,000, one-year funded NSF Grant authored by Dr. Linette Watkins, Texas State University, College of Natural Science, Department of Chemistry in collaboration with the San Antonio College, San Antonio, TX research site.

Fellowships, Awards, Honors:

- ❖ Taylor & Francis Journal of College Reading and Learning Research Grant (October 2024 – April 2026)

- ❖ *Visiting Scholar, (Fall, 2018). University of Alberta, Edmonton, Canada*
- ❖ *Scholar Member, (2018) International Institute for Qualitative Methodology*
- ❖ College of Education Nominee; University Runner Up (2011). Presidential Excellence Award for Research at the Assistant Professor/Instructor/Lecturer rank, Texas State University.
- ❖ College of Education Nominee; University Runner Up (2010). Presidential Excellence Award for Research at the Assistant Professor/Instructor/Lecturer rank, Texas State University.
- ❖ Best Paper Designation (2008). Educational Research, Theories, Practice and Methodologies Category, International Conference on Education and Information Systems.
- ❖ Outstanding Student Paper (2001). Phi Delta Kappa Research Conference, University of Houston, Houston, TX.
- ❖ Fellow (1997–1998). Monetary award given by the DeWitt Wallace Peace Corps Fellows Program for professional certification and advanced academic coursework.

SERVICE

University:

Member, Academic Freedom Committee (2017-2023), Texas State University.
Research Coordinator (2014-2020). Center for Multicultural and Gender Studies, Texas State University.
Associate Director, Research and Online Initiatives (2012–2020). Multicultural Curriculum Transformation and Research Institute, Center for Multicultural and Gender Studies, Texas State University.
Faculty Consultant (2006–2020), Multicultural Curriculum Transformation Initiative, Texas State University.
Member/Reviewer (2011-2018). Institutional Review Board, Texas State University.
Grants Management System Committee. (2011-2012). Texas State University.
University NVivo Trainer (2010-2012), Testing, Research-Support, and Evaluation Center (TREC) Statistical and Software Training Seminars, Texas State University.
Faculty Mentor (2007–2008), Research Experiences for Undergraduates (REU), NSF funded grant, College of Liberal Arts, Texas State University.
Participant (2005–06), Program for Excellence in Teaching and Learning, Texas State University.

College:

Member, Advisory Board (2019). Equity Audit.
Member (2019). University Scholars College Committee. College of Education, Texas State University.
Member (2006–present). PhD Associate Faculty, College of Education, Texas State University.
Member (2018). Senior Research Analyst Search Committee, College of Education, Texas State University.
Mentor (2011). College of Education Scholar/Mentor Program.
Member (2010). Research Committee, Teaching Residency Program for Critical Shortage Areas (TRP-CSA) Grant, Texas State University.

Member (2007–08). College of Education Research Committee, College of Education, Texas State University.

Mentor (2011). College of Education Scholar/Mentor

Member (2010). Research Committee, Teaching Residency Program for Critical Shortage Areas (TRP-CSA) Grant, Texas State University.

Member (2007–08). College of Education Research Committee, College of Education, Texas State University.

Member (2006–present). Texas State University–San Marcos, PhD Associate Faculty, College of Education, Texas State University.

Departmental:

Co-Chair, Developmental Education Scholarship Committee (2019–present).

Co-Chair, Developmental Education Diversity Committee (2019–2021).

Member (2012–present). Developmental Education Doctoral Committee, Department of Curriculum and Instruction, Texas State University.

Member (2012–present). Developmental Education Research Committee, Department of Curriculum and Instruction, Texas State University.

Member (2011–present). Personnel Committee, Department of Curriculum and Instruction, Texas State University.

Member (2008–2017). Elementary Graduate Committee, Department of Curriculum and Instruction, Texas State University–San Marcos Member (2008–present).

Member (2008–2017), Elementary Education Comprehensive Examination committee, Department of Curriculum and Instruction, Texas State University.

Coordinator (Fall 2020; 2014–2015). Developmental Education MA Program, College of Education, Texas State University.

Member (2011). Senior Research Analyst Search Committee, College of Education, Texas State University.

Member (2011). Elementary Social Studies Faculty Search Committee, Department of Curriculum and Instruction, Texas State University.

Member and Research Advisor (2007–2011). Partnership for Teacher Excellence Program (PTEP) Committee, Department of Curriculum and Instruction, Texas State University.

Member (2007–2008). Curriculum and Instruction Tenure and Promotion Document Review Committee, Department of Curriculum and Instruction, Texas State University.

Member (2006–2012). Graduate Secondary Education Comprehensive Examination committee, Department of Curriculum and Instruction, Texas State University.

Member (2006). Elementary Science Faculty Search Committee, Department of Curriculum and Instruction, Texas State University.

Member (2006–2012). Secondary Graduate Committee, Department of Curriculum and Instruction, Texas State University.

Professional Service:

International Level

Volunteer, (2024–Present). Supporting Displaced Vulnerable Youth Through English and Resiliency Club, Peace Corps Virtual Service Pilot Program, Ukraine.

Reviewer, (2023-Present). *New Trends in Qualitative Research*.
External Reviewer (2012-2021; 2023; 2024). Sage Publications. Served as a reviewer for many well-known qualitative methodology books (names are masked due to the nature of peer review).
Member, (2023-Present). Scientific Committee, World Conference on Qualitative Research and Congresso Ibero-Americano em Investigação Qualitativa
Member, (2019). Outstanding International Qualitative Dissertation Award Committee, The International Institute for Qualitative Methodology.
Member, (2017). Revolutionary Mentor Award Committee, American Educational Research Association, Critical Educators for Social Justice.
Consulting Editor (2012-Present). *Interdisciplinary Journal of Problem-based Learning*.
Associate Editor (2011). *The International Journal of Science in Society*, Vol. 2.

National Level

Chair (2023-present), The College Reading and Learning Association (CRLA). Research and Evaluation Special Interest Group (SIG).
Reviewer (2006-Present). *Interdisciplinary Journal of Problem-Based Learning*
Reviewer (2006-2020). *Educational Researcher*.
Reviewer (2006-2020). *Journal of Teacher Education*.
Reviewer (2006-2020). *American Educational Research Journal*, Section on Social and Institutional Analysis.
Reviewer (2012-2018). *Journal of College Reading and Learning*.
Chair (2009–2010). American Educational Research Association's Systems Theory in Education Special Interest Group (SIG).
External Reviewer (2008). SUNY Press. Served as a reviewer for a well-known academic curriculum book (name is masked due to the nature of peer review).
Program Reviewer (2007-2012; 2014). Annual meetings of the American Educational Research Association.
National Committee member (2004-2005). National Academic Advising Association Commission for Advising Students with Disabilities.

State Level

Director, (2013, June). *Institute for Increasing Cultural and Linguistic Inclusion within EC-16 Social Studies*, Research Conference, San Marcos, TX

Community Service:

Volunteer, (2024). Peace Corps Virtual Service Pilot, Support for Displaced Vulnerable Youth through English and Resiliency Club, Luhansk Region Association of Women, Youth, Families with Disability of Eastern Donbas– East, Ukraine.
Mentor, (2019-2023). [GirlForward](#). Austin, TX

Professional Organizations, Current and Historical

American Association for University Women
American Educational Research Association
American Evaluation Association

College Reading & Learning Association
College and University Faculty Assembly
Literacy Research Association
National Association for Multicultural Education
National Council for Geographic Education
National Council for the Social Studies
North American Association for Environmental Education
The International Society for the Social Studies